EFFICIENCY

CREATIVITY

RESILIENCE



STRESS & EFFICIENCY



EFFICIENCY CHANGE UNDER STRESS





EFFICIENCY & STRESS MANAGEMENT PROGRAM (EXAMPLE)

- 3M Company international multibusiness organization
- Number of employees in Russia 700 (220 in Moscow)
- Part of employees had stress-management trainings before





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Initial Diagnostics

The project goals and tasks setting

Appropriate Measures Selection

the most suitable for the group to develop self-regulation skills for the detected riskfactors

Check Diagnostics

Development of the further recommendations

The Main Training Course

based on the diagnostics results

PROFESSIONAL STRESS DIAGNOSTICS

Tasks importance;

Independence of execution.



Acute stress reaction

Physiological discomfort; Cognitive tension; Emotional tension; Communicational difficulties; Troubles with behavior/ tasks performance; Overall health.

Chronic stress manifistation

Anxiety; Anger; Depression; Asthenization; Phychosomatic Reactions; Sleep Deprivation.

Personality/behavioral deterioration

A-type behavior; Signs of a «burn-out» syndrome; Neurotic reactions; Inadequate coping strategies.

THE RESULTS GRAPH (EXAMPLE)



Overall Stress Level

Risk factors at work and objective job conditions Subjectively most important job stressors Social climate and rewards Acute stress reactions Chronic stress manifestation Personality and behavioral deterioration



- 12 sessions for 3 hours once a week.
- The Course has 3 parts: environmental, transactional and regulatory.
- Every session is based on one of the approaches to stress (environmental, transactional and regulatory) and allows solving all the problems in a complex.
- In order to reinforce skills participants get homework.
- The Course duration is 3 months.



THE RESULTS

Stress Level	Before	After	In 3 months
Extremely high			
High	High		
Expressed		Expressed	Expressed
Moderate			
Low or no stress			
Social Desirability of the Responses	Reliable Reflection		

To sum up, the Course:

- Reduces stress level;
- Develops creativity and adaptability;
- Raises employee's non-financial motivation;
- Increases employee's involvement;
- Strengthen relations between the departments.

FEEDBACK FROM PARTICIPANTS

Short-term effect	How can I use new knowledge at work?	Long-term effect
 Stress relief after a working day; Getting skills for resource recovery in a short period of time; Homework for recovering my resources; Getting mental rest. 	 I look at my routine tasks in a different, creative way; Better and stronger network between departments; Increase of performance and effectiveness; I'm not afraid of setting stretch goals; I understand better my strengths, prioritize more clearly. 	 Became aware of and restored work-life balance; Personal resources are restored; Got new knowledge about myself and can apply it to planning of my rest; Preventing diseases and chronic stress; Performance improved

Olga, head of the Sales team:

«We took part in the Course from October 2015 to January 2016. I consider myself lucky, because my whole team had a chance to participate.

We worked productively, without being distracted by various factors, like business optimization. We were completely focused on our tasks, mostly due to our weekly sessions of the "ABC of Creativity". As a result, our concentration led us to a 12% increase in a falling market.

I believe that was thanks to the Course we regularly took part in. I saw it for myself that it is extremely important to care about my own health and well-being of the team – it's the only way to achieve more and be more efficient».

12%

THE RESULTS OF THE COMPLETE COURSE

For a Participant

- Knowledge and skills in finding out his stress level and coping with it.
- Individual report on the dynamics of the stress level during the Course.
- Understanding individual capabilities and resources to increase personal effectiveness and mental health, preventing any stress conditions.

 Group report on the dynamics of emotional stress and risk factors.

For a

Company

- Reducing the level of stress among the group of employees and improving their performance.
- Using the skills to manage one's emotions lets the company to decrease the potential risk of behavioral deviations.

«Take the first step and you will realize that it's not that scary», Seneca

